## III BDS PUBLIC HEALTH DENTISTRY

Theory:15 Hours Clinical/Practical:50

# MUST KNOW Syllabus:

l No.	Topic	No.of hours	Year of study
Iistory		4	III BDS
	Dentistry, Scope, aims and objectives of Dentistry.		
•	Public Health:		
& (	i. Health & Disease: - Concepts, Philosophy, Definition Characteristics	5	
ublic	ii. Public Health: - Definition & Concepts, History of health	4	
	iii. Dentist Act 1948 with amendment.  Dentist Council of India and state Dental Councils  Composition and responsibilities.	1	
	iv. Indian Dental association Head Office,State and local branches	1	

#### PRACTICALS/CLINICALS/FIELD PROGRAMMES IN PUBLIC HEALTH DENTISTRY

#### These exercises designed to help the student in III year:

- 1. To Understand the community aspects of dentistry
- 2. To take up leadership role in solving community oral health programme
- 3. To gain hands on experience on research methodology.

Exercises: III BDS

SI. No.	Торіс	Year of stud
	n research project: Epidemiology & Advocacy	15 hrs
	pply the theory and practice of epidemiology, planning and evaluation, dental public health. Most of the students are unfamiliar with research	
	this short term project which will be divided across 2 years	
[IV & V BD		
would addr	ess this issue.	
Depending	on the topic chosen student can incorporate	
	of statistical data (demographic) on population in India, birth rates, and mortality, literacy, per capita income	
• Incidence	and prevalence of common oral diseases like dental caries,	
periodont	al disease, oral cancer, fluorosis at national and international levels.	
	th status assessment of the community using indices and WHO basic	
oral healt	n survey methods collection.	
2. Field visit	s:	20 hrs
	mary health centre-to acquaint with activities and primary health	
care deli		
<ul> <li>Visit to wa</li> </ul>	ster purification plant/public health laboratory/ centre for treatment	
of wester	n and sewage water	
<ul> <li>Visit to ins</li> </ul>	stitution for the care of handicapped, physically, mentally, or	
medically	compromised patients	
3 Preventive	Dentistry:	15 hrs
• Including	case history, recording of indices, application of pit and fissure	
sealants, flu	oride gel application procedure, A. R. T.	
Hoolth talk	: Minimum of 12 per year	1

Note: Recording of oral health assessment using indices and WHO basic oral health survey methods should be in context of how information collected will be used or utilised. Therefore it is desirable for this exercise to be part of short term research project and not merely for recording.

### IV BDS

## PUBLIC HEALTH DENTISTRY

Theory: 45 hours Clinical/Practical:150 hour

SI.No. Topic	No. of hours	Year of study
4 DUDI IC HEALTH	2	
<ol> <li>PUBLIC HEALTH         <ol> <li>General Epidemiology:-definition,objectives,methods</li> </ol> </li> </ol>		
ii.Environment Health: -Concepts,principles,protection,	2	-
sources,purification environmental sanitation of water	_	
disposal of waste sanitation, then role in mass disorders		
iii. Health Education: -Definition,concepts,principles,methods, and health education aids	2	
iv.Public Health Administration: -Priority,establishment, manpower,private practice management, hospital	2	
management.  v.Ethics and Jurisprudence: Professional liabilities,negligence, malpractice, consents, evidence, contrasts, and methods of	2	
identification in forensic dentistry.		
vi.Behavior sciences:Definition of sociology,anthropology and psychology and their in dental practice and community.	2	
vii. Health care delivery system: Center and state, oral health policy,primary health care, national programmes, health organizations.	2	
2. Dental Public Health		
i. Definition and difference between community and clinical heal	th. 2	
ii. Nutrition in oral diseases	2	
Delivery of dental care: Dental auxiliaries, operational and nor operational, incremental and comprehensive health care, schodental health		IV DDC
Planning & Evaluation	1	IV BDS
iv. Payments of dental care: Methods of payments and dental insurance, government plans	2	
3. Preventive Dentistry	5	
<ul> <li>Definition, Levels, role of individual community and profession, fluorides in dentistry, plaque contr programmes.</li> </ul>	rol	
ii. Prevention of dental caries Prevention of periodontal disease Prevention of oral cancer Prevention of malocclusion Atraumatic Restorative Treatment(ART) Occupational Hazards Evidence Based Dentistry(EBD)	6	

Research Methodology and Dental Statistics	
Health Information: - Basic knowledge of Computers, MS Office, Window 2000, Statistical Programmes	1
<ol> <li>Research Methodology: -Definition, types of research, designing a written protocol</li> </ol>	1
<ol> <li>Bio-Statistics: - Introduction, collection of data, presentation of data, Measures of Central tendency, measures of dispersion, Tests of significance, Sampling and sampling techniques-types, errors, bias, blind trail and calibration.</li> </ol>	5
Practice Management	
<ol> <li>Place and locality</li> <li>Premises &amp; layout</li> <li>Selection of equipments</li> <li>Maintenance of records/accounts/audit.</li> </ol>	2

#### PRACTICALS/CLINICALS/FIELD PROGRAMMES IN PUBLIC HEALTH DENTISTRY

These exercises designed to help the student in V year:

- 1. To Understand the community aspects of dentistry
- 2. To take up leadership role in solving community oral health programme
- 3. To gain hands on experience on research methodology.

**Exercises: IV BDS** 

SI. No	Торіс	Hours of study
1.	Oral health education material preparation  • Preparation of health education materials posters, models, slides Lectures, play acting skits etc.	10 hours
2.	Visit to school • To asses the oral health status of school children, Emergency treatment and health education including possible preventive Care at school (tooth brushing technique demonstration and oral rinse programme etc.)	20 hours
3.	Preventive dentistry and health talk:  • Including case history, recording of indices, application of pit and fissure Sealants, fluoride gel application procedure, A.R.T.  Health talk: Minimum of 12 per year	30 hours
4.	Exploring the setting of dental practice  • Exploring and planning setting of private dental clinics in rural,semi- Urban and urban locations,availment of finances for dental practices, Preparing project report.	10 hours
5.	Rural postings  • Comprehensive care including oral health education in rural areas for Disadvantaged population.	80 hours

**Note**: Recording of oral health assessment using indices and WHO basic oral health survey methods should be in context of how information collected will be used or utilised. Therefore it is desirable for this exercise to be part of short term research project and not merely for recording.

The colleges are encouraged to involve in the N.S.S.programme for college students for carrying out Social work in rural areas.

#### Type of questions and distribution of marks:

Each question paper shall be of 3 hours duration, carrying maximum marks of 70. There shall be three types of questions with distribution of marks as shown in Table:

#### Table

Type of Questions	No. of Questions	Marks per question	Total marks
Long Essay Type	2	10	20
Short Essay Type	8	5	40
Short Answer Type	5	2	10
		Grand Total	70

## Scheme of Examination Theory Examination

SI. No	Type of Question	No.	Marks	Total (Maximum Marks- 100)
1	Long Essays	2	10	20
ii	Short Essays	8	5	40
iii	Short Answers	5	2	10

#### **Clinical Examination**

SI.No.	Exercise	Marks allotted (Maximum Marks- 100)
1.	Case History Taking	15
2	. Assessment of Oral Health Status using any two relevant Indices	35
3.	Preventive Clinical procedures(Any one) ( Topical fluoride application, Pit and fissure sealants and ART)	25
4	Oral Health Education Talk / Presentation of Oral Health Education Material / short term student research project presentation	15

	Theory	Clinicals
Internal Assessment	10	10
University Examination	70	90
Viva voce	20	-
Total	100	100

#### **BOOKS RECOMMENED & REFERENCE:**

- 1. Dentistry Dental Practice and Community by David F.Striffler and Brain A.Burt, Edn. -1983, W,B,Saunders Company.
- Principles of Dental Public Health by James Morse Dunning,4<sup>th</sup> Edition, 1986, Harwarduniversity Press.
- Jong,s Community Dental Health ,5<sup>th</sup> Edition, by George Gluck and warren Morganstein.
- 4. Community Oral Health- A system approach by Patricia P.Cormier and Joyee I.Levy Published by Application-Century-Crofts/New York, 1881.
- Community Dentistry- A problem oriented approach by P.C.Dental Hand book series Vol.8 by Stephen I.Silverman and Ames F.Tryon, series editor-Alvin F.Gardner, PSG Publishing company inc.littleton Massachuseltts, 1980.
- 6. Clinical Use of Fluorides- Stephen H. Wei
- Oral healthsurveys- Basic methods,4<sup>th</sup> edition,1997,published by W.H.O.Geneva Available at the regional office New Delhi.
- 8. Preventive Dentistry-by J.O.Forrest published by John Wright and sons Bristoli, 1980.
- 9. Preventive Dentistry by Murray, 1997.
- 10. Textbook of Preventive and Social Medicine by park, 20<sup>th</sup> edition..
- 11. Textbook of Preventive and Community dentistry by Dr S S Hiremath.
- 12. Introduction to Bio-statistics by B.K.Mahajan.
- 13.Research methodology- Methods and techniques by C.R.Kothari, 2<sup>nd</sup> edition.
- 14.Introduction to statistics methods by grewal.
- Dentistry, Dental Practice and the community, 6<sup>th</sup> Edition, by Brain A Burt and Stephen a eklund.